Overall: This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.

HOW IS OVERALL PERFORMANCE CALCULATED?

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know and can do (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). This counts 70% of the overall score. We then consider whether performance gaps exist among different groups of students (Closing the Gaps). This counts 30% of the overall score.

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are:

A: 90–100

B: 80–89

C: 70–79

D: 60–69

F: 0–59

WHAT DOES A "B" IN THE STUDENT ACHIEVEMENT DOMAIN MEAN?

Districts earn a **B** (80–89) for **recognized achievement** when at least 48% of students meet grade level on STAAR and at least 53% of graduates are college ready, obtain a specialized career credential, or enlist in the military.

Student Achievement shows how much students know and are able to do at the end of the school year.

How did Kirbyville CISD and its campuses do in the area of student achievement?

KCISD earned a B in Student Achievement; Kirbyville Elementary – C; Kirbyville Junior High – B; Kirbyville High School – C.

WHAT DOES A "B" IN SCHOOL PROGRESS MEAN?

Districts earn a **B** (80–89) for **recognized progress** when 70% or more of students have made a year's worth of academic gains **OR** the district's achievement is above average compared to similar districts.

School Progress shows how students perform over time and how that growth compares to similar schools.

How did Kirbyville CISD and its campuses do in the area of School Progress?

KCISD earned a B in School Progress; Kirbyville Elementary – C; Kirbyville Junior High – B; Kirbyville High School – C.

WHAT DOES A "C" IN THE CLOSING THE GAPS DOMAIN MEAN?

Districts earn a C (70-79) for **acceptable work** at closing performance gaps when 29% or more of student groups have met state goals.

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

How did Kirbyville CISD and its campuses do in the area of Closing the Gaps?

KCISD earned a C in Closing the Gaps; Kirbyville Elementary – D; Kirbyville Junior High – C; Kirbyville High School – C.

HOW DOES A SCHOOL EARN A DISTINCTION?

Campuses that receive an accountability rating of Met Standard are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. The distinction designation indicators are typically separate from those used to assign accountability ratings. Districts that receive a rating of A, B, C, or D are eligible for a distinction designation in postsecondary readiness.

WHAT DISTINCTIONS DID KIRBYVILLE CISD'S SCHOOLS EARN?

Kirbyville Elementary:

• Academic Achievement in Science

Kirbyville Junior High:

- Academic Achievement in Mathematics
- Academic Achievement in Science
- Top 25 Percent: Comparative Academic Growth
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness

Kirbyville High School:

• Academic Achievement in Science

Use <u>TXschools.org</u> to see how well different schools and districts are doing. Each report provides an in-depth look into how campuses and districts are performing overall and in different areas.